

Inventory of LWVWA Local Leagues' Civics Education Activities for Youth Sorted by Counties

Submitted by the LWVWA Civics Education Committee Members:

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Civics activities for youth	Importance to your League	Population? How contact was made.	Resources/Contact
<p>“The State We’re In: Washington” Textbook Outreach to Whatcom County School Districts and Education School District Personnel</p> <p>How can the League support Civic Education by reaching a wide array of administrators?</p> <p>Polly Rae, Bellingham/Whatcom League member, invited a large group of school district from nearby counties and Education Service District personnel to a presentation on the importance of the League’s new elementary civic education textbooks.</p> <p>Distribution: one textbook and one curriculum guide, per target grade level, per school in Whatcom County high school Social Studies Departments.</p> <p>Background: Beginning 2020, our state mandated a Civic Education requirement for all high school graduates, supported by learning standards for K-12. Since copies of “The State We’re In” were distributed by the League to county middle schools. In 2010, the state League had published an updated 8th edition for grades 6-8.</p>	<p>This project contributes toward League’s mission to Defend Democracy by supporting teachers with goals of developing students’ critical thinking about their school, community, state and national governments, while encouraging students’ active participation.</p> <p>League members can learn about this a new elementary version. The text is an inclusive account of WA history and growing diversity, aligning textbooks with WA State’s Social Studies Learning Goals.</p>	<p>The population served includes district level personnel, from curriculum specialists to program managers, who make curriculum decisions.</p> <p>The population benefitting from this outreach includes students in grades 3-5 and 7-12, as do the teachers of civics and social studies in those grades.</p> <p>In addition, a number of League members from the LWVWA Civic Education Committee heard Polly Rae’s presentation.</p> <p>Polly Rae, former teacher and League member: “I initially contacted the superintendent in the district where I taught before retirement. She connected me with the superintendents’ meeting in May, 2021, where the ESD superintendent heard the presentation.”</p> <p>I followed up with a request to be on the agenda for the teaching and learning directors’ meeting from all over different counties in one of their fall meetings.”</p>	<p>Bellingham/Whatcom</p> <p>Polly Rae, Whatcom Civic Education Committee Chair</p> <p>https://www.lwvbellinghamwhatcom.org/civics-education-committee</p> <p>Will share initial contact and follow-up letters to school personnel and PowerPoint slides and detailed text used for ESD presentation.</p>

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<p>Congratulatory Seniors Packet to all High School Graduates</p> <p>Bellingham/Whatcom provides congratulatory packets to all high school seniors.</p> <p>Materials include congratulations letters, ways to get involved in community, and voter registration information, <i>VoteWA.gov</i>.</p> <p>Every student is honored and “sent off” with encouraging words to be an active citizen in their future.</p>	<p>This has been a successful League activity for the past two years.</p> <p>League logo at top of students’ congratulatory letters.</p> <p>Provides good League visibility with the public, plus students and families.</p>	<p>Two high schools: Sehome High School and Bellingham High were initial success. Added other high schools in Whatcom County.</p>	<p>Bellingham/Whatcom County</p> <p>Joy Monjure, League President monjurej@gmail.com</p> <p>Coordinator Jean Scribner registers high school students and creates Graduation Packet: rjmlane@comcast.net</p> <p>Letter for graduates. Ask Jean Scribner for more information...</p> <p>“Dear Graduating Senior:</p> <p>As you celebrate a job well done and move on to new adventures and challenges, we would like to welcome you to one of the awesome privileges and responsibilities of being an adult in the United States – voting to select the individuals who represent you in our government.”---</p>
<p>High School Presentations: Civic Education and the Importance of Voting</p> <p>Benton/Franklin presented to high school classes with the following topics:</p> <p>About the LWV History of voting Voting security</p>	<p>The League concentrated their presentations on local offices and representatives, showing students how they are directly affected by regional government, both at school and home.</p> <p>Tying civics education to importance of voting met both goals for the League.</p>	<p>High school students taking Social Studies requirement.</p> <p>A member of our local league suggested our presentation to two other teachers. We do not have a specific contact now except those teachers.</p>	<p>Benton/Franklin County</p> <p>Contact: Wendy Espinosa wkespinosa@comcast.net</p>

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<p>Structure of government Call for advocacy and importance of voting</p> <p>These presentations were delivered in person and via Zoom.</p> <p>Presenters dressed as suffragists to engage student interest.</p> <p>Copies of “They Represent You” that list State, local, port districts for Benton/ Franklin counties were given to students and teachers.</p>			
<p>Kids Voting USA</p> <p>Kids Voting USA is a national program for K-12 civic education that includes two parts: (1) civic lessons/activities and (2) online software for creating ballots for mock or real voting. There are options for printing out the ballots or on-line voting. It also includes result data after every election. Clallam County has been sponsoring this program since 2018 and offers clock hours through the Olympic Educational Service District 114 for teachers in the county who choose to attend workshops on the program. Many Kids Voting</p>	<p>Clallam County wants to support teachers in their civic education work. They pay the yearly \$600 cost of the program and support teachers by providing local information and resources for each election. They also create a master ballot template of all races in each election that teachers use to create mock ballots.</p>	<p>This program is available to any K-12 teacher in Clallam County.</p> <p>They made contact in a variety of ways: individual teachers League members knew, meetings with administrative teams, meetings with curriculum directors, and through the Olympic Education Service District 114 which publicizes available workshops/classes.</p>	<p>Clallam County</p> <p>Contact: Bonnie Bless-Boenish blessboenish@gmail.com info@lwwcla.org subject line: Kids Voting USA</p> <p>Resources: information about the program, workshop agendas, etc.</p> <p>lwwcla.org Kids Voting tab https://kidsvotingusa.org/</p> <p>Also, contact Bonnie for information on the possibility of WA Leagues sharing the yearly costs.</p>

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<p>activities also include a strong family component.</p>			
<p>Stamps for Students</p> <p>Clallam League members donate “forever” first class stamps and/or postcard stamps. Teachers had students make remember-to-vote postcards or write persuasive letters to families stating how they’d vote on a race or issue if they could. Students chose whom to send their writing to: family member, relative, friend, or neighbor.</p>	<p>Student projects and homework are a great way to get voting information to families. Teachers often don’t have funds for things like stamps and it’s a way Clallam County can support civic education in schools.</p>	<p>Any K-12 classroom that wished to participate.</p> <p>League members made this offer to any teacher in Clallam County who was part of the Kids Voting USA program through our teacher workshops and through emails with participating teachers.</p>	<p>Clallam County</p> <p>Contact: Bonnie Bless-Boenish blesboenish@gmail.com info@lwvcla.org subject line: Stamps for Students</p>
<p>Pom-pom Voting: Voting in a Survey vs. Voting in an Election</p> <p>In this hands-on voting activity kids and families vote twice: first in a <u>survey</u>, “What’s your favorite pet: a cat or a dog?” and then in an <u>election</u>, “Should we donate \$20 to the local humane society for cat supplies or dog supplies?” Voters were given a small pom-pom to place in labeled cylinders for each question. League members explained the difference in the two types of votes (a survey to gather information vs. an election where a decision is made). Members also</p>	<p>Families are a child’s first civics teachers. This activity encouraged families to talk about voting with their children (lots of interesting conversations on reasons for their votes). We followed up this tabling activity with voter information for parents/caregivers.</p>	<p>This activity was part of a Back-to-School event in two school districts which serves families who need support with back-to-school supplies.</p> <p>League members have been invited to participate in these events for many years, initially just registering people to vote. We expanded that to include the family voting activity.</p>	<p>Clallam County</p> <p>Contact: Bonnie Bless-Boenish blesboenish@gmail.com info@lwvcla.org subject line: Back to School Event</p>

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<p>gave out “future voter” stickers and pencils printed with the Clallam League website and Vote411.org.</p>			
<p>Distribution of the League’s Textbook</p> <p>League members provided a copy of the League’s textbook for middle school and up “The State We’re In: Washington” to every teacher who participated in the Kids Voting USA program. We also gave a total of seven class sets to participating middle school or high school teachers in three different districts.</p>	<p>Teachers are often looking for civics resources but don’t have the funds to purchase them. This was a way for our local League to support teachers and facilitate/encourage the use of our textbook.</p>	<p>Teachers participating in the Kids Voting USA program. We were able to help until our funds for textbooks were gone.</p>	<p>Clallam County</p> <p>Contact: Bonnie Bless-Boenish blesboenish@gmail.com</p> <p>info@lwvcla.org subject line: Textbooks for Teachers</p>
<p>Contact with High School Students through Key Club.</p> <p>Voter Advocacy Workshop via Zoom</p> <p>Teresa Torres contacted all sponsors of Key Club in the local high schools about presenting to students on “how to have their voices heard” through voting.</p> <p>These contacts were made right before the Pandemic, and the district leader of Key Clubs responded to the email. League</p>	<p>It was important to research the best ways to reach out to new voters. One way was to build a partnership with the Kiwanis organization which sponsors Key Clubs in the local high schools.</p>	<p>Clark County League member Teresa Torres initially reached out to the Kiwanis/Key Club sponsors about doing voter registration drives right before the Pandemic. Key Clubs’ district leader is someone who used to teach Teresa’s kids, and Teresa had kept in contact with her. The district leader responded to her email, and thus League members were able to reach out to the students and do this PowerPoint, “How to Have your Voice Heard” over ZOOM.</p>	<p>Clark County</p> <p>League email” lwvclarkcounty@gmail.com</p> <p>“How to Have your Voice Heard”</p>

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<p>members presented the PowerPoint to Key club members over ZOOM. Topics included registering to vote; examining your ballot; federal, state and local offices; and ballot measures.</p>			
<p>Learn League History with Civic Education</p> <p>In 2009, Catherine Ahl, LWVWA Education Issues Chair, and other Kitsap League members attended a retreat where they expressed concern about civic education not being consistently taught in high schools across Washington State.</p> <p>During this discussion, Kitsap League Action Chair, Barbara Bush, encouraged League members to write a bill for the legislature, making civic education a high school requirement. Catherine Ahl wrote this bill and worked with the chair of the House Health and Education Committee, for his support. The bill moved through the legislative process to become law, making civic education a high school requirement.</p>	<p>The Kitsap League's commitment to civic education has been demonstrated through their advocacy in making civics a high school requirement.</p>	<p>The contacts are with legislators asking for support of civic education being taught as a high school requirement.</p>	<p>Kitsap County</p> <p>Catherine Ahl, cahl@lwvwa.org</p> <p>See Washington Civic Education History (since 2007)</p>

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<p>Learn League History with Civic Education</p> <p>During 2018 and 2019, members of the Kitsap Civic committee met with high school civics teachers or administrators in all our five school districts to determine if state and local government as well as federal was being taught. We also gave them a copy of the then current “The State We’re In: WA,” a copy of our local “Know Your County,” and a copy of our local “They Represent You,” and we also offered any help the League might offer.</p> <p>One of our members sent them a list of resources and the dates of candidate forums we had planned. We only heard back from one of the civics teacher, and different teachers keep being assigned to teach Civics each year. If we can get a list of current teachers, we’ll try again.</p>	<p>Obviously it is important to have an educated electorate, and the best place to start is in the schools.</p>	<p>Population served? High school seniors in the required semester of Civics.</p> <p>How did you make this contact? We contacted some Civics teachers directly or went through the administration.</p>	<p>Kitsap County</p> <p>Catherine Ahl, LWVWA Education Issue Chair, cahl@lwvwa.org, 360-697-7924</p>
<p>Inviting K-12 School Administrators to League Meetings on Civic Education</p> <p>As a follow up to members’ advocacy work in civic education, the north county unit of the Kitsap</p>	<p>This is an excellent way to connect to the schools to learn more about how civic education is being taught locally.</p>	<p>Leagues wondering how they can make a contact within a school district might develop these contacts by asking a curriculum director or superintendent to discuss civic education at a general meeting.</p>	<p>Kitsap County</p> <p>Catherine Ahl cahl@lwvwa.org</p> <p>Catherine Ahl is willing to share all the questions created for the school</p>

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<p>League invited the superintendent of their local school district to present at a unit meeting on civic education in the schools (April 2022).</p>			<p>administrator. Here are some of these questions:</p> <p>How do you meet the requirements to teach students state and local civics? Whose responsibility is it to ensure the requirements are met?</p> <p>Is there any civics training for civics teachers? Is there funding for this training?</p> <p>Who are the points of contact at both high schools for civics instruction?</p> <p>Are any of your schools using the League of Women Voters' book and teachers' guide "The State We're In: Washington" for grades 3-5 and 6-12?</p>
<p>Voting Information Tabling Events at Central Washington University including Freshman Orientation & Registration</p> <p>League members help to register voters, update voter information, answer questions and give out cool swag like buttons, yoga pens, bags etc. with League and voting links.</p>	<p>College students are a mobile population during voting season. We can help mitigate confusion.</p>	<p>Target: College students We partner with the Associated Students of Central Washington University and University personnel. These relationships have existed for years, but each year it has to be renewed because students turn over. University personnel reach out to us to continue these events during Freshman Orientation & Registration.</p>	<p>Kittitas County</p> <p>Contact: Laura Milner Charli Sorenson kittitasleague@gmail.com</p> <p>Resources: kinds of swag we offer/where to order.</p>
<p>Voter Registration and Information to High School classes on Temperance and Good Citizenship Day.</p>	<p>We register those high school seniors who are eligible and educate the others who will be.</p>	<p>Target: 16 - 18 year olds. We reached out to superintendents and teachers who are known to us on an annual basis, typically for Temperance</p>	<p>Kittitas County</p> <p>Contact: Laura Milner Charli Sorenson</p>

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<p>We work through individual teachers who like inviting us into their classes. We register students, show a PowerPoint and have a quiz with prizes.</p>		<p>Day & Good Citizenship day in January, but we have one teacher who likes us to visit the classroom every semester.</p>	<p>kittitasleague@gmail.com</p> <p>Resources: PowerPoint with notes, quiz</p>
<p>Use Social Media to Promote Civic Education</p> <p>Pullman League uses its website, Instagram, Facebook, and YouTube to promote upcoming events, meetings and other communications involving civics education. The posts can be simple or more creative. Posts are positive, nonpartisan, and factual. The League has a YouTube channel where people can see the recorded activity if they are unable to attend during the scheduled time.</p>	<p>The LWV Social Media Tool Kit says it best in that you can increase your engagement by using "social media platforms to maximize your presence, power, and reach!"</p>	<p>All League members and the general public interested in Civic Education can see our activities on the web and through social media.</p>	<p>Pullman</p> <p>https://www.lwv.org/league-management/guides/social-media-tool-kit</p> <p>www.lwvPullman.org</p> <p>Social media username LWVPullman</p> <p>Carolyn Joswig-Jones lwvpull@yahoo.com</p>
<p>Drawing Contest for Children</p> <p>League members are planning a drawing contest for children by giving them the definition of Civic Education and then asking the question – “What does civics education mean to you?” Some of the top winners would get a free copy of “The State We Are In: WA,” and their artwork would show on</p>	<p>Engaging children in a fun way to learn about civics.</p>	<p>K-12</p> <p>We will bring flyers to our local libraries and may post to social media for parents to choose if they would like their children to participate.</p>	<p>Pullman</p> <p>Carolyn Joswig-Jones lwvpull@yahoo.com</p>

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<p>our website and be used on social media.</p>			
<p>Donating Civics Textbooks</p> <p>LWV Pullman donated civics textbooks (“The State We’re In: Washington”) to our local libraries in Pullman, Garfield-Palouse and Colfax.</p>	<p>We wanted the textbooks to be available to K-12 and homeschooled children interested in civics.</p>	<p>K-12 Hand delivered to libraries</p>	<p>Pullman</p> <p>Lennis Boyer lwvpull@yahoo.com</p>
<p>Small Towns and Small Islands Make a Difference in Distributing “The State We’re In: WA” Textbook</p> <p>Thirty-eight “The State We’re In: WA” (8th edition) textbooks were distributed to schools in San Juan County by LWV.</p> <p>League member, Chita Miller, distributed the books to the public and private schools and library on San Juan. Books designated for Orcas and Lopez Island public and private schools and libraries were mailed.</p> <p>Accompanying these donated textbooks was a positive letter from the president of the San Juan League, Necia Quast.</p>	<p>Members of the San Juan League believe civics education is more important than ever in our schools.</p>	<p>This contact was made through the relationship that Chita Miller had with teachers and administrators from working in, helping with school projects, and volunteering in schools over the years. She also asked for referrals on the other islands for the teachers she had not met.</p> <p>It is a good example of a League relying on members to learn “whom you know” in local schools and meeting other teachers through personal referrals.</p>	<p>San Juan Islands</p> <p>Contact Chita Miller chita.miller@gmail.com on making contacts in the schools</p> <p>Necia Quast for a copy of the letter with the textbooks: collquas@aim.com</p>

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<p>Youth Voting Ambassador Program</p> <p>Seattle King County worked with Voter Services to create a way for youth to share relevant (nonpartisan) voter information and reminders via social media.</p>	<p>League members believe they need to meet young people where they are. Social media is how they communicate and how they will get their voting information.</p>	<p>Population served: high school, college/ young adults.</p> <p>We asked our unit members to reach out to all their youth contacts (children, grandchildren, friends) to encourage them to sign on as a Youth Voting Ambassadors.</p>	<p>Seattle/King County</p> <p>LWVSKC Voter Services</p> <p>https://www.lwvskc.org/youth-voting-ambassador.html</p>
<p>Community College Voter Registration</p> <p>We set up a display of voting Information at the Green River Community College Campus in Enumclaw.</p>	<p>This League unit wants to do outreach and register as many college level students as possible.</p>	<p>College level students (ages 18+)</p> <p>League members talked to the administrative assistant at the front desk, explained our goal and asked for her assistance in helping to inform students about the information.</p>	<p>Seattle King County Enumclaw</p> <p>Cathy Dormaier info@seattlelwv.org</p> <p>We displayed voter information from the LWV and WA State.</p>
<p>Presenting at High School Civics Classes and Registering Students to Vote</p> <p>League members registered Enumclaw High School students to vote during their lunch hour in the cafeteria.</p> <p>League members also were invited into a Civics/Social Studies classroom, talked to the students about the importance of voting and registered them to vote.</p>	<p>This unit's goal is to do outreach to local high school students and to register as many as possible to vote.</p>	<p>High School students in grades 9-12.</p> <p>League members contacted the local media specialist at the school who acted as our liaison.</p>	<p>Seattle King County Enumclaw</p> <p>Cathy Dormaier info@seattlelwv.org</p> <p>Voter registration forms</p>

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<p>Registering Voters of all Ages at the Enumclaw Street Fair</p> <p>We registered all eligible ages of voters at our Enumclaw Street Fair.</p>	<p>It is important to ensure that all eligible voters are registered prior to all elections.</p>	<p>League members registered all ages, but their target group was ages 16-18 year olds. League members made contact face-to-face.</p>	<p>Seattle King County Enumclaw</p> <p>Cathy Dormaier info@seattlelww.org</p> <p>Besides the paper forms for voter registration, we showed the youth how to register using their cell phones.</p>
<p>“Politics is Learning by Doing”</p> <p>One hour workshop to help college students become politically active by having students identify the issues that concern them, brainstorm ways to address the issue, develop an ACTION PLAN, and then commit to their first step. Workshop was done in collaboration with the Student Government of Shoreline Community College.</p> <p>Would be appropriate for high school students.</p>	<p>It provides tools for young people to advocate for their issues and empowers them to get politically involved.</p>	<p>Shoreline CC (SCC) students, including Running Start students (16 years and older).</p> <p>Note: SCC has a very diverse student population, especially Asian and African American.</p> <p>Our League unit has long-standing relationship with SCC for voter registration activities and to collaborate with joint activities.</p>	<p>Seattle King County North Seattle</p> <p>Judy Deiro judy.deiro@gmail.com</p>
<p>LWV-SKC Annual Action Workshop was held at Shoreline Community College.</p> <p>Approximately 20+ students attended for free.</p>	<p>An introduction to the LWV as well as providing tools for young people to advocate for their issues</p>	<p>Population served were Shoreline Community College (SCC) students, including Running Starts students (16 years and older).</p> <p>Reached out to established contacts that North Seattle Unit has at SCC. They were</p>	<p>Seattle King Country North Seattle</p> <p>No contact needed. If local Leagues have developed a relationship with their County’s Community College, the Leagues can approach them to hold their local workshops there.</p>

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<p>Youth Voting Ambassador Program</p> <p>Would you like to help the League of Women Voters (LWV) get more of your friends involved in the next election?</p> <p>Become a Youth Voting Ambassador! As a Youth Voting Ambassador, you will be provided a toolkit for regular postings on your social media platform(s) to instruct and encourage your 18 year-old friends living anywhere in the United States to register to vote... and then to vote in the next election.</p>	<p>This provides a means of connecting youth with youth, meeting them “where they’re at” with social media, encouraging their peers to vote</p>	<p>happy to share available building space on a weekend.</p> <p>Young voters (18 and older)</p> <p>North Seattle Unit created the program with the assistance of LWV-SKC Voter Services. League members then reached out to any youth connections they had to personally invite them to join the program.</p>	<p>Seattle King County North Seattle</p> <p>Susan Vossler vosslers66@gmail.com Sarah Phillips sarah.phillips@comcast.net</p> <p>Google search: LWV Youth Voting Ambassador Program</p>
<p>Online Voter Registration event— Power Point for registering via a laptop or cell phone</p> <p>Since we were unable to do our usual in-person voter registration during the Pandemic, we figured out how to hold a remote registration event at two different local high schools.</p>	<p>This was a way to maintain our relationships with schools and teachers in the Northshore and Lake WA school districts.</p>	<p>High school students</p> <p>We have established contacts in the Northshore and Lake WA high schools over the past several years for voter registration. Includes principals and social studies teachers.</p>	<p>Seattle King County North Seattle</p> <p>Susan Vossler vosslers66@gmail.com Sarah Phillips sarah.phillips@comcast.net</p>

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<p>Reading Civics Books to 3rd Graders in School Libraries</p> <p>To honor women’s suffrage during the centennial year, over 45 members went to 67 schools, usually their local elementary schools, to read a fun read-aloud book about two suffragists on a perilous journey.</p> <p>Two books were donated to the school’s library. Centennial committee designed a bookplate & adhered all stickers to books.</p> <p>Members shared personal tips at unit meetings - how they introduced story, etc. Photos and suggestions were placed in the League’s website and <i>The Voter</i>.</p> <p>Completed: Sept.- 2019 to Jan. 2020</p>	<p>Snohomish League’s Centennial Committee saw a need: share the little known history of women’s right to vote to children. Thanks to a Washington Historical Society grant, “Votes for Women,” books were purchased.</p> <p>League members loved getting to know their local school, with an easy 20-minute reading lesson (many in costume,)</p> <p>Once they heard about others reading to friendly, interested children, more members wanted to participate. Members liked the “get in ‘n out” activity, rather than joining a long-standing committee.</p>	<p>Read to over 1800 students, targeting third grade classes, as that is the time OSPI said that student brains begin to think beyond their community.</p> <p>Reached out to all the school districts in our county for fair representation. (Emphasis on diversity, incl. Tulalip Elementary and school populations with more free, reduced lunch.)</p> <p>Contact was made via League letter to principals and librarians in the fall of 2019, w/ a follow-up letter. Finding emails online was laborious, but a pattern emerged.</p> <p>A team of League volunteers helped.</p>	<p>Snohomish County</p> <p>Can share letter to the principals and librarians. It explains the two donated books.</p> <p>Information on the two grants: contact Rita Ireland, irelandri@gmail.com</p> <p>Book read to students: https://www.goodreads.com/book/show/28588035-around-america-to-win-the-vote Other, diverse book donated: https://www.amazon.com/Bold-Brave-Heroes-Women-Right/dp/052557901X</p> <p><i>YouTube</i> of story read by Ireland https://www.youtube.com/watch?v=IQYFVBzHYWU&t=2s</p>
<p>Interview the Teen Activists! LWVSC’s radio program “Magazine on the Air”</p> <p>KSER, 90.7 FM, Everett. “Civic Education on the Air”: Four passionate high school students & their advisors share what they’ve done, why, and how to engage</p>	<p>League members must stay current and honor youth when we can. League member and radio host, Karen Crowley, decided to interview the teens who were making headlines in the local news.</p>	<p>Local youth, League members and the community</p> <p>Two girl cousins from Jackson High initiated the Seattle Climate March, where Snohomish and King Co. Leaguers registered voters.</p>	<p>Snohomish County</p> <p>Contact Karen Crowley at karenacrowley@gmail.com</p> <p>Podcast is posted on our League website. Go to “Civic Education on the Air”. Scroll to <i>Next Gen Democracy</i>. https://lwvsnoho.org/content.aspx?page_id=22&club_id=108940&module_id=472524</p>

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<p>others. Climate marches, Snohomish City Teen Council, etc.</p>	<p>League members (& the community) can listen to the radio program live or later, from the Snohomish League's website.</p>	<p>Three others were selected to be on the Snohomish Youth Council. Great discussion - impressive teens. Advisors shared insights.</p>	
<p>Honoring Martin Luther King with Voter Education at the Local Church</p> <p>Members agreed to partner when NAACP contacted the League to provide voter outreach to youth group at Mill Creek Foursquare Church in August 2020.</p> <p>Registered ten teens. Provided civic information on how to propose a bill to state legislature and what they can do to support a bill as it moves through a session.</p>	<p>Snohomish League must invest and say yes to new youth partnerships... even during Covid? You bet! LWVSC members used safety measures ok'd by the Board -- outdoors, two tables to separate teen voter registration, and all in masks.</p> <p>One League member's response: "Seeing their enthusiasm and sense of belonging, of being accepted as adults - that was a hugely gratifying experience."</p>	<p>Black teens of a local church were at a special event honoring the 57th Anniversary of Dr. King's "I Have A Dream" speech.</p> <p>Contact was made when the NAACP asked a DEI-focused League member to contact the LWVSC Black Heritage Committee. They, in turn, asked for voter information and registration for the church's youth group.</p>	<p>Snohomish County Contact DEI leader and current LWVSC President, Jeanne Crevier, for more information: jeannemcrevier@gmail.com</p> <p>She can describe in more detail how she developed her contacts with those in Snohomish County's NAACP.</p>
<p>Farmer Frog Collaboration with Chase Lake Elementary and LWVSC Natural Resources Committee</p> <p>For three years, eight members joined staff and parents at local school garden. From classroom learning to digging in the dirt, planting vegetables, to watering for a month each summer, League members found that being in a</p>	<p>Such a valuable asset to show children how to grow food - it plants the seed of hope as well as vegetables for those in need.</p> <p>Members enjoyed doing different tasks. Some helped plan with staff; some stayed outdoors with 2nd and 3rd graders - although it varied each year. Some only watered in the summers.</p>	<p>Elementary students (1st - 6th graders) from Chase Lake and their families. Some League members collaborated with many parents to set up the garden spaces.</p> <p>Students of special needs also participated.</p> <p>Families with food insecurities were given first opportunities to reap the benefits in the summer.</p>	<p>Snohomish Farmer Frog, an environmental organization from Woodinville https://farmerfrog.org</p> <p>Contact: (425) 210-5541.</p> <p>League contact: Cyndy Norman normans365@gmail.com</p>


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<p>garden with excited students is thrilling.</p>	<p>Project was disbanded after lead teacher retired.</p>		
<p>Centennial Year: “Where’s Missouri Hanna?” Children’s Scavenger Hunt in Edmonds</p> <p>This project was scheduled in June of 2020, but was cancelled due to the Pandemic. Kids would find image of Hanna in 12 shops & historical spots, and would receive a puzzle piece by a League member in suffrage costume. All 12 pieces create a puzzle of Hanna. Prizes for all who completed one.</p>	<p>A good opportunity to involve children & League members with fun and suffrage history. Would support businesses and a way to honor our state’s first woman publisher & suffragist. Alas, shops closed with Covid.</p> <p>Girl Scouts were contacted; a Zoom was set up; and the scouts decided to take all materials and prizes to help their troops earn a “civics patch!”</p>	<p>Kids age 7-14, young ones and their parent(s).</p> <p>League members would have volunteered at 12 spots where the hidden puzzle was.</p> <p>Made contact for initial idea with City of Edmonds – learned what is helpful to obtain state & county grants to get an interpretive panel of Missouri Hanna erected in Edmonds.</p> <p>Arts Director, Francis Chapman, said, “Involve kids!”</p> <p>Girls: age 8 to 13 - from Grades 3 through 8.</p>	<p>Snohomish County Scavenger Hunt materials can be mailed: some pamphlets/ directions still available. Can digitally share screen shots to get idea.</p> <p>Rita Ireland, LWVSC Centennial committee, grant writer. irelandri@gmail.com</p> <p>Info: puzzlemaker.com. Create 12-piece puzzle: @ \$6 each</p>
<p>Feeding Youth at Cocoon House, Everett - An Ongoing Homeless Project by Children’s Services Committee.</p> <p>On the last Monday of each month, League members provide a meal at U-Turn Drop-In Center of Cocoon House in Everett. It provides services to homeless youth.</p>	<p>The Snohomish League’s Children’s Services Committee began by trying to understand child sex trafficking (apparent along busy roadway in Snohomish County). They purchased <u><i>The Long Night</i></u>, a documentary about sex trafficking of children in America.</p>	<p>The teens vary every month at drop-in center. League members donate money to the Children’s Services group for monthly pizza dinners.</p> <p>Committee members take turns bringing monthly meal to the center.</p> <p>Every holiday, the LWVSC has a drive at unit meetings that donates winter coats, socks, hats, and gift cards of \$10 to \$50 to the Cocoon House teens.</p>	<p>Snohomish County Cocoon House, website serves at-risk students in Snohomish County</p> <p>The Long Night, Film can be loaned to the public, and our League can provide guest speakers.</p> <p>Contact Phyllis Busch, Children’s Committee chair, phyllisbusch@gmail.com</p>

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<p>LWVSC Children’s Services Committee expanded their scope by looking at short-term and long-term problems with homelessness.</p> <p>A completed 3-year study yielded what local agencies can do to provide more help. They continue to follow issues in the county.</p>	<p>The film was shown to the public numerous times -- Edmonds Library/local church. It became apparent that homelessness was a big factor.</p> <p>The active group created a comprehensive, formal study from 2016-2021, when they presented to the Board and all members - Zoom participation.</p>		<p>This website provides great detail about the homeless project: https://www.lwvsnoho.org/content.aspx?page_id=22&club_id=108940&module_id=476690</p>
<p>Connecting with High School Clubs: Registration Success,</p> <p>2018/2019. LWVSC VS Committee contacted seven schools in Snohomish County. Approaches varied.</p> <p><u>Jackson High</u>: Collaborated w/ “Social Activism Club” to register 101 students. Invited: Duncan Clauson, Snohomish County Voter Outreach.</p> <p><u>Edmonds Woodway</u>: Three League members met with five seniors monthly after school. Students set up classroom registration visits, displayed posters, and the Snohomish League’s QR-coded registration posters in 2019. Plus</p>	<p>LWVSC realized it is “Who you know” to get into schools.</p> <p>Social Studies teachers or Vice Principal shared their civic-minded students’ names. Email contact to start - then in-person meetings after school. (some schools.)</p> <p>League learned to give ownership to student activists. Make sure students’ voices are heard. League members spent less time behind tables, and more time circulating lunch area w/ clipboards.</p> <p>Only went once--but much “prep ‘n hoopla” built around one-day registration. Tall LWVSC pop-up display sign at</p>	<p>18 yr. old seniors registered. 16 ½ and 17 yr. olds preregistered Some initial teacher involvement - mostly students.</p> <p>Each school was different: <u>Mountlake Terrace</u> Key Club members were diverse- students of color. Enthusiastic bunch!</p> <p><u>Everett High</u>: athletes involved.</p> <p><u>Lynnwood High</u>: Key Club</p> <p><u>Meadowdale</u>: home-schooled senior, a page at WA legislature, took sole responsibility. Only two friends & parent. Less successful.</p> <p>Email contact was first made to principals & vice principals. (Some were visited). Asked which Social Studies teachers or</p>	<p>Snohomish County Contact Mary Ross mbucherross@gmail.com</p> <p>Can provide League pop-up display sign info.</p> <p>Can provide Registration slideshow in classrooms and insights from meetings w/ students.</p> <p>Slide shows and descriptions of most schools provided in older LWVSC website: https://7d4.224.myftpupload.com/portfolio/</p> <p>(Voter Services Chair, Jody, now retired.)</p>

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<p>announcements, \$5 coffee gift card contests.</p> <p>152 students registered.</p> <p><u>Mountlake Terrace</u>: Key Club took over! Powerful activists used school media/ newspaper and lunchtime music to drum up interest. 124 registered.</p> <p>Local Legislators (Democrats and Republicans) were invited to EWHS.</p>	<p>tables and decorated wall posters by students for advertising. Timely student registration photos on LWVSC website drew more League member participants. (Photo permission)</p>	<p>which clubs were the “movers and shakers.” Teachers either asked for keen students or provided club contacts. League offered letters of recommendation.</p>	
<p>Self-guided PowerPoint: Voting Information and Registrations with High School Social Studies Teachers during Pandemic</p> <p>Can we provide a slide show of info relevant to teens with online registration (QR codes or paper) a week before Nov. 2nd? Yes!</p> <p>Seen as a pilot program with input from teacher & seniors’ suggestions, the slide show will go to all social studies classes at Edmonds Woodway High School. Then to four other high schools in Edmonds School District.</p> <p>League member, Mary Ross, provided PowerPoint and materials to teacher at school door via flash drive - due to “closed door policy”.</p>	<p>A League member never knows when a past endeavor will be remembered. In this case, a Social Studies high school teacher made a surprise email request to a League member who had presented before. The League member quickly updated slide show with a Zoom lesson from Snohomish County Elections Outreach for accuracy.</p> <p>Teacher hoped it would be provided before the Nov. 2nd election and still in time to register new voters.</p> <p>For sure, a fast turn-around ... as the League cannot disappoint when it comes to working with youth!</p>	<p>Juniors & Seniors at Edmonds Woodway High School. Once students and teachers evaluate it, slide show will be presented to Freshmen and Sophomores; then sent to S.S. teachers across the Edmonds School District.</p> <p>Contact: Leaguer Mary Ross happens to receive surprise email request from Martin Louie, EWHS teacher, as he remembered her from February 2020 classroom visit, before Pandemic.</p>	<p>Snohomish County Mary Ross, League member & PowerPoint creator, “What Should You Know?” Is willing to share PowerPoint. mbucherross@gmail.com</p> <p>Duncan Clauson, Snohomish County Elections Outreach Duncan.clauson@sno.co.org</p>

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<p>Self-guided notes were also provided for teachers, making civics lesson easy to show.</p>			
<p>“Promoting Voting” at <i>Girls on the Run (GOTR): a 5K Running Event,</i></p> <p>Aqua Sox Stadium, Everett, WA, June 2019. Goal was to reach out to young girls and their families to teach about rank choice voting.</p> <p>Five League members created a ballot box and asked participants to do a ranked choice vote for their favorite ice cream flavor.</p> <p>They were given a sticker with the League logo and our website - to learn results of their favorite flavor!</p>	<p>Members of our League formed a partnership with <i>Girls on the Run</i>, an after school program that “inspires young girls to be joyful, healthy, and confident”.</p> <p>This 501c3 organization was glad to have the League provide civic opportunities.</p> <p>League member, Jeanne Crevier, was contacted by one of the Founders of the GOTR, who is the daughter of an active League member, Lynn Carpenter. More members want to help next June 2022.</p>	<p>How cool is that? Engage with young women, our future leaders and businesswomen who will remember the League’s presence in a fun way.</p> <p>Connections were also made with parents of the girls who were in the 5K Run.</p> <p>It was noted that more members would have been helpful, as it took a long while to count all the ballots at the end of the day!</p>	<p>Snohomish County Contact Lynn Carpenter, lynnbcarpenter@yahoo.com</p> <p>Or Jeanne Crevier, jeannemcrevier@gmail.com</p> <p>Girls on the Run website: Our Organization GOTR Snohomish</p>
<p>Simply Sharing: League paint supplies go to local Girl Scouts. Continue the Vote! message before November Election.</p> <p>League members who painted “Vote rocks” shared their paints/brush ‘n spray supplies with a Girl Scout troop from Everett area.</p>	<p>Q: What to do with leftover paints?</p> <p>A: Partner with a local kids organization! LWVSC group of six decided to contact Girl Scouts- Snohomish County.</p>	<p>Snohomish County Girl Scout troop of 5th-6th graders. They paint rocks and find strategic places to put them.</p> <p>LWVSC members joined creative forces outdoors this summer on League member’s deck. Group consensus w/ leftover supplies.</p> <p>Contact was made between a previous connection with Snohomish County Girl</p>	<p>Snohomish County</p> <p>Rita Ireland, League member irelandri@gmail.com</p> <p>Jen Winkler, future LWVSC President, jenwinckler@gmail.com</p> <p>Girl Scout Coordinator: Elliot Gustavson gngerman@gmail.com</p>

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<p>Mother of Girl Scout was excited: says she'll add this activity to their "civic unit". In turn, the book, <i>The State We're In: Washington</i> will be provided to assist her.</p> <p>Photo was taken for LWVSC Facebook page. (Permission by parent.)</p>	<p>Their coordinator asked us to write a civics blurb on Girl Scouts internal Facebook page.</p> <p>A League member provided a photo of our red, white n blue rocks w/ a variety of VOTE messages.</p> <p>One parent comment: it could be seen as littering.</p>	<p>Scouts leadership and the suffrage grant's scavenger hunt.</p>	
<p>Community Civics: League joins Fourth of July Parade + Kids Stickers!</p> <p>Annual LWVSC participation in Edmonds parade morphed into "civics on the move." Members in suffrage costumes, walk or ride in convertible, and carry signs of number of teens whom League members recently registered. Four carry large LWV banner in front.</p> <p>Lastly, League members pass out fun stickers to children, called "Future Voter" with a suffrage symbol: the sunflower and our League's name.</p> <p>Some years: LWV of Seattle/King Co. joins in with the registration</p>	<p>A long-serving tradition for our League at "An Edmonds Kind of 4th" parade. Creates a strong presence: cheering, & connecting in a fun way. Adds a historical reminder about women's suffrage, recognition of our current work: teen registrations in schools, and a newer tradition: passing out the stickers to kids along the side increases league member participation – while reminding children when they can vote.</p> <p>Friendly banter with kids and parents: "When can you vote?" or "Imagine, parents...your kids at 18?" Laughter ensues.</p>	<p>Kids 4 to 14 along Edmonds parade route.</p> <p>Community along parade route and 15-20 participating League members.</p> <p>Contacts: Lynn Carpenter and Rita Ireland rotate signing up for event 4 months ahead w/ Edmonds Chamber of Commerce. A small fee paid by League. Member, Joan Smith, provides old, classic convertible.</p>	<p>Snohomish County Lynn Carpenter, lynnbcarpenter@yahoo.com</p> <p>Parade details: https://edmondschamber.com/ (community events)</p> <p>Karen Keenan, League sticker purchaser kbkeenan62@gmail.com "Future Voter"-purchased online</p>

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<p>table at parade site. Crowds always cheer.</p>			
<p>Donating “The State We’re In: WA” (TSWI) textbooks in Schools: “Seeding” the new textbook at each elementary library in the county– Planting One Book at a Time.</p> <p>LWVSC used two different funding resources to pay for textbooks:</p> <p>1. Phase 1: Local League Education Fund- 53 books</p> <p>2. Phase 2: Grant from LWVWA Civics Ed. Fund 43 books</p> <p>Textbook was first donated to 15 curriculum directors of each district. Important to have actual book in their hands – targeting</p>	<p>Our League is seen as relevant and in support of local education.</p> <p>Important to have support of our LWVSC Board, who approved the two-phased approach. They understood importance of planting these timely books into the hands of curriculum directors first. Must follow districts’ adoption of book processes. It is acceptable for curriculum directors to receive these books, if the books are donated.</p> <p>Response was successful – a few reminders in a second email helped.</p>	<p>Elementary textbook best for Grades 3-5 in all 95 schools in our large county.</p> <p>Poster for each elementary school.</p> <p>School librarians also received an email to house a book in their professional libraries.</p> <p>LWVSC Civics Book Committee helped draft promotional matter.</p> <p>Public libraries will receive a book, a new display – purchased by grant, plus promotional material.</p> <p>Contact: Rita Ireland’s connection to the LWVWA Civic Education committee- learn about grant.</p>	<p>Snohomish County Rita Ireland, LWVWA Civics Ed. Committee member/grant writer irelandri@gmail.com</p> <p>Available: Letter to Curriculum Directors, Grant suggestions Contact Rita Ireland.</p> <p>Civics Education Grant mentor for Snohomish League:</p> <p>Beth Pellicciotti pelliccmb@gmail.com</p>

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<p>their decision-making. 15 more books were donated to Snohomish County Library for their distribution, after asking if there is a need.</p> <p>“There was a gap in civics learning for kids.”</p> <p>Lastly, a colorful poster from “TSWI: What Does it Take to Be a Good Citizen?” was provided.</p>	<p>Poster and books were given a bookplate called “Donated By LWVSC and a LWVWA grant”.</p> <p>Informal gathering with 6 League friends for “holiday party” – roll up posters and slap the bookplate in each book: fun & rare gathering.</p>	<p>Tedious: Finding the email addresses of curriculum directors from each school district online – titles vary in each district. Patience...</p>	
<p>Civic Education Contest:</p> <p>In May 2021, the Spokane Public Schools hosted a civic education contest with four teams of civics students from two high schools.</p> <p>Spokane League members wrote 100 Jeopardy-style questions based on the current civics textbook and chapters from “The State We’re In: WA” textbook. The head of social studies curriculum selected 50 questions and created the Jeopardy answer boards. Teachers and family members attended the evening ZOOM session. The civics teachers were recognized at the event.</p>	<p>The Spokane League wants to recognize civics students and their teachers who are completing the one-semester civics requirement. This activity also taught League members how much students need to know about civics to complete this course.</p>	<p>Seniors in these civics classes come from high schools serving a range of socio-economic groups. Our Spokane League is dedicated to serving underserved and underrepresented populations, with Future Voters being a critical group.</p> <p>The initial contact with the Spokane Public Schools occurred in spring 2018, when Susie Gerard, coordinator of Social Studies Instruction, met with our League to share the civics curriculum at a general meeting. One of our members received Susie Gerard’s name by contacting the Superintendent’s Office.</p>	<p>Spokane Area</p> <p>Contact Beth Pellicciotti, pelliccmb@gmail.com for:</p> <p>Sample list of civics questions Rules for Jeopardy-style civics Script for the contest</p>

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<p>The winning team members each received a \$50 check from the Spokane League.</p>			
<p>Just-in-time Civics Information</p> <p>If you are presenting to high school classes, consider how to showcase the importance of voting in local elections. The Spokane League members try to find examples of important decisions made by local public officials.</p> <p>Ask for a picture of a Spokane League member presenting at 8:00 am at Ferris High School. Given the sleepiness of the class, the League member asked students, “What decisions do school board member make that is influencing us right now?”</p> <p>The answer: scheduling of school classes from 8:00-2:30 pm.</p>	<p>High school seniors are first-time voters. Spokane League members have one chance to stress the importance of voting, making voting a good habit, as well as sharing some “just-in-time” civics information.</p>	<p>Spokane League members present to seniors in high school civics classes in the City of Spokane. Some of the high schools are in districts with a very low percentage of voters, as well as a high percentage of free and reduced lunch populations.</p> <p>Members know that some students are experiencing homelessness, and they emphasize how students can include two mailing addresses on their voter registration forms.</p> <p>The initial contact was made when Susie Gerard, Coordinator for Social Studies Instruction for the Spokane Public Schools, spoke to the Spokane League in the spring 2018 and invited members into the schools to register seniors to vote.</p>	<p>Spokane Area Contact: Beth Pellicciotti pelliccmb@gmail.com for the picture and her script.</p>
<p>Registering High School Students</p> <p>Joan Berry and Liz Knox contacted the Puyallup school District and obtained permission to present about voting rights and the process for registering to vote in Puyallup</p>	<p>It is important to the Tacoma League that young people understand the importance of voting and is registered to vote as early as they are eligible.</p>	<p>The students were mostly junior and seniors in High School. League members made the contact by gaining permission from the Director of Social Studies at the District Level to contact the principals. The principals then put us in contact with</p>	<p>Tacoma</p> <p>lwvtacomapierce@gmail.com</p> <p>The Tacoma League can share the memorandum of agreement with the school district and the PowerPoint we used</p>

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<p>High Schools. League members presented in 15 classrooms in Puyallup High Schools and in seven classrooms in Fife High School.</p>		<p>the Civics and AP Government teachers in each school.</p> <p>We worked with the teachers to determine how we could best serve their needs for information about the history of voting and voter registration.</p>	<p>in our presentation. League members took the format for the PowerPoint from one that had been developed by the Clark County League.</p>
<p>Youth Form: “Facing the Issues: Capital High School Youth Forum”</p> <p>Students in a high school debate club will give 4-6 minute oratories on a social justice issue. These will be video taped and put on our League’s website. We will have a poll for the audience to choose their favorite.</p>	<p>This is a way to connect to high school students and find out what they’re thinking and explain what we do. Their social networks will learn about our League by visiting the Thurston League’s website and hearing about this collaboration.</p> <p>Governmental bodies can learn what is topmost on students’ minds.</p>	<p>A member called all debate clubs at five high schools and found one where a club was active and interested. After classes began, League members visited the club and collaborated on details including the name: “Facing the Issues: Capital High School Youth Forum”</p>	<p>Thurston County</p> <p>Contact Susan Fiksdal info@LWVThurston.org</p>